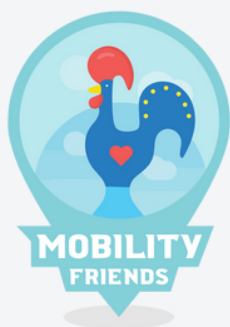


EDUCATION, TRAINING AND
PROFESSIONAL DEVELOPMENT

Curriculum and Assessment

TRANSFORMING ASSESSMENT PRACTICES IN EDUCATION



Your Mobility Partner

COURSE OVERVIEW

The *Transforming Assessment Practices in Education* course provides a practical and applied introduction to innovative, student-centred assessment strategies. Throughout the training, participants will explore alternative approaches to traditional assessment, including formative assessment, constructive feedback, self-assessment, peer assessment, and competency-based evaluation. The course combines theoretical input with hands-on activities, case studies, and collaborative work, enabling participants to develop the skills to plan and implement more inclusive, motivating, and learning-oriented assessment practices. By the end of the course, participants will be prepared to transform their assessment approaches, fostering student participation, meaningful feedback, and continuous improvement in learning.

TARGET AUDIENCE

This course is aimed at teachers, trainers, and educators from different educational levels who want to improve and innovate their assessment practices. It is ideal for professionals seeking to move beyond traditional grading systems by implementing strategies that promote formative assessment, meaningful feedback, student participation, and competency-based evaluation. The course is suitable for educators interested in adopting inclusive and learner-centred assessment approaches that support deeper understanding, motivation, and active engagement. No prior experience with alternative assessment methods is required; participants should be open to practical and collaborative activities that can be applied in different educational contexts.

REQUIREMENTS

To take part in the course, participants must meet the following requirements:

- Have at least a B1 level of English (independent user);
- Complete and submit the registration form before the start of the training;
- Bring a laptop or tablet to use during the sessions;
- Commit to active participation and attend at least 80% of the course.

COURSE OBJECTIVES

The objectives of the course are:

- To provide participants with a clear understanding of the principles and benefits of innovative, student-centred assessment.
- To explore alternative approaches to traditional assessment, including formative assessment, feedback strategies, and competency-based evaluation.
- To equip educators with practical tools to design and implement meaningful, inclusive, and motivating assessment practices.
- To promote student participation, autonomy, and ownership of the learning process through active assessment methods.
- To encourage participants to reflect on their current practices and develop new strategies to transform assessment in their own teaching contexts.

CONTACTS AND REGISTRATION

For registrations, additional information, or budget requests, please contact our team by email at trainingcourses@mobilityfriends.org or visit our website at www.mobilityfriends.org.

LEARNING OUTCOMES

Upon successful completion of this course, learners will be able to:

- 1.Explain the key principles and benefits of innovative and student-centred assessment approaches.
- 2.Identify and apply different strategies such as formative assessment, peer assessment, self-assessment, and competency-based evaluation.
- 3.Design assessment tools and methods that align with learning objectives and promote deeper understanding.
- 4.Provide constructive and meaningful feedback that supports student growth and motivation.
- 5.Integrate inclusive and flexible assessment practices suitable for diverse learners and contexts.
- 6.Reflect critically on current assessment methods and adapt them to foster active student participation.
- 7.Develop an action plan to implement innovative assessment practices in their own teaching.

METHODOLOGY

The course is structured around a rigorous methodology that combines theoretical exposition, practical work, and applied demonstrations. This approach ensures a thorough understanding of the subject matter and its direct application in real-world contexts.

Theoretical sessions provide essential foundations, while practical work and demonstrations facilitate the development of technical skills and familiarity with the specific tools and procedures relevant to the course.

Continuous monitoring through individualized feedback allows for tracking learners' progress and ensures the achievement of the set objectives, preparing participants to face professional challenges with competence and precision.

ASSESSMENT

Assessment is carried out continuously throughout the course, using a holistic and learner-centered approach that reflects both participation and performance. Each participant is evaluated based on their overall engagement, regular attendance, punctuality, interest in the topics covered, ability to apply knowledge during practical tasks, and interaction with peers in individual and group activities.

The evaluation process includes a variety of classroom-based tasks (oral and written), short daily assignments, role-plays, and simulations. Trainers provide ongoing, individualized feedback to support progress and encourage active learning.

A Certificate of Participation is awarded to participants who attend at least 80% of the sessions and demonstrate consistent involvement and commitment during the training.

DURATION

The standard duration of our course is 20 hours (5 days), designed to ensure comprehensive and effective learning. However, this duration can be adjusted, in specific cases, to meet the particular needs of each group, in order to optimize outcomes and better suit the training context.

For further details or to discuss a customized schedule, please get in touch with us.

PRICE AND FUNDING

Each quotation is personalized and depends on several factors, such as the number of participants, the number of training hours, the location of the course, and any additional services requested (accommodation, transport, meals, cultural activities, etc.).

To receive a tailored quotation for your group, please get in touch with us.

The training can be funded through programs such as Erasmus+ (KA1 – Learning Mobility), among other European support mechanisms. For more information about funding, participants should contact their sending organization or their country's National Agency directly.

LOCATION AND COURSE LANGUAGE

We have training rooms in several cities in Mainland Portugal, such as Barcelos (headquarters), Braga, Póvoa de Varzim, and Porto. We also have spaces in the islands of Madeira (Funchal) and the Azores (Ponta Delgada). Additionally, we have facilities in Valencia, Spain.

The course is delivered in English.

CERTIFICATION

A Certificate of Participation is awarded to participants who attend at least 80% of the sessions and demonstrate consistent engagement and commitment throughout the training. Upon completion of the course, a formal certification ceremony will take place, during which the certificates will be presented to the participants.

OTHER SERVICES

To enrich the training experience, Mobility Friends offers a range of additional services, subject to availability and additional cost, which can be arranged for individual participants or groups.

Services include:

- Accommodation in partner residences or hotels
- Meals (lunch and/or dinner)
- Transfers between the accommodation and the training room
- Airport transfers
- Cultural visits

All services are subject to availability and must be requested in advance. For more information and personalised quotes, please contact our team.

COURSE CONTENTS

MODULE 1: RETHINKING ASSESSMENT IN EDUCATION

- The role of assessment in learning: from traditional testing to student-centred approaches.
- Benefits and limitations of conventional assessment methods.
- Key principles of innovative, formative and competency-based assessment.
- Inspiring international examples of transformed assessment practices.

MODULE 2: PRINCIPLES OF STUDENT-CENTRED AND COMPETENCY-BASED ASSESSMENT

- Aligning assessment with learning objectives and 21st-century skills.
- Shifting the focus from grades to meaningful learning progress.
- Competency frameworks and performance-based evaluation.
- Designing assessment that values creativity, problem-solving and collaboration.

MODULE 3: FORMATIVE ASSESSMENT STRATEGIES

- Understanding assessment for learning vs. assessment of learning.
- Effective techniques for monitoring progress throughout the learning process.
- Using questioning, observation and feedback loops to guide learning.
- Examples of low-stakes assessments that drive improvement.

MODULE 4: SELF-ASSESSMENT AND PEER-ASSESSMENT

- Encouraging students to take ownership of their learning progress.
- Tools and frameworks for peer review and collaborative feedback.
- Benefits of self-reflection and metacognition in assessment.
- Designing simple and effective rubrics for peer and self-assessment.

MODULE 5: PROVIDING MEANINGFUL FEEDBACK

- Characteristics of high-quality, constructive feedback.
- Feedback as a tool for motivation, autonomy and growth.
- Digital and non-digital tools for giving feedback efficiently.
- Using feedback to create a culture of continuous improvement.

**Please note that program content may be subject to change based on input from our trainers.*

COURSE CONTENTS

MODULE 6: DIGITAL TOOLS FOR INNOVATIVE ASSESSMENT

- Tools for formative assessment (Kahoot, Quizizz, Mentimeter, Edpuzzle).
- Platforms for rubrics and feedback (Google Forms, Padlet, FeedbackFruits).
- E-portfolios and digital badges for competency-based learning.
- Choosing the right tool for different assessment purposes.

MODULE 7: INCLUSIVE AND FLEXIBLE ASSESSMENT PRACTICES

- Designing assessment that meets diverse learning needs.
- Strategies for supporting students with different abilities and backgrounds.
- Universal Design for Learning (UDL) principles in assessment.
- Promoting equity and fairness in evaluation.

MODULE 8: DESIGNING AUTHENTIC ASSESSMENT TASKS

- Creating real-world, performance-based assessment activities.
- Linking assessment tasks to real-life contexts and interdisciplinary learning.
- Balancing individual and collaborative assessment tasks.
- Showcasing learning: presentations, projects and portfolios.

MODULE 9: DEVELOPING AN INNOVATIVE ASSESSMENT PLAN

- Framework for designing a complete assessment strategy for a lesson or unit.
- Selecting appropriate tools, methods and feedback approaches.
- Aligning assessment with curriculum and student needs.
- Peer review and improvement of the designed assessment plans.

MODULE 10: IMPLEMENTATION, REFLECTION AND NEXT STEPS

- Strategies for integrating innovative assessment into everyday teaching.
- Overcoming challenges and resistance to change.
- Sharing participants' plans and building a collaborative network.
- Creating a personal action plan for continuous improvement in assessment.

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MOBILITY FRIENDS TRAINING CENTER



Certified by DGERT - Directorate General
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