

**EDUCATION, TRAINING AND
PROFESSIONAL DEVELOPMENT**

Inclusion, Diversity and Equity in Education

PREVENTING EARLY SCHOOL LEAVING: PRACTICAL STRATEGIES FOR STUDENT SUCCESS



Your Mobility Partner

COURSE OVERVIEW

The *Preventing Early School Leaving: Practical Strategies for Student Success* course provides a hands-on approach to understanding the factors that lead to school dropout and implementing effective strategies to keep students engaged in learning. Participants will explore practical methods to foster motivation, build positive relationships, and create inclusive classroom environments that support students at risk. The course combines theoretical input with real-life case studies, collaborative lesson planning, and the use of innovative tools to improve student participation and achievement. By the end of the training, participants will be equipped to design and implement action plans that prevent early school leaving and promote success for all learners.

TARGET AUDIENCE

This course is designed for teachers, school leaders, counsellors, and education professionals who work with students at risk of disengagement or dropout. It is ideal for educators seeking practical tools to increase student motivation, improve classroom participation, and build strong relationships with families and communities to support school success. The course is also relevant for professionals involved in guidance, mentoring, or support services who want to develop effective strategies to prevent early school leaving.

REQUIREMENTS

To take part in the course, participants must meet the following requirements:

- Have at least a B1 level of English (independent user);
- Complete and submit the registration form before the start of the training;
- Bring a laptop or tablet to use during the sessions;
- Commit to active participation and attend at least 80% of the course.

COURSE OBJECTIVES

The objectives of the course are:

- To provide participants with a clear understanding of the causes and risk factors associated with early school leaving.
- To present practical strategies to foster student engagement, motivation, and a sense of belonging in school.
- To equip educators with tools to build positive relationships with students, families, and communities.
- To promote inclusive and supportive teaching practices that address diverse learning needs.
- To guide participants in developing action plans to prevent early school leaving and improve student success.

CONTACTS AND REGISTRATION

For registrations, additional information, or budget requests, please contact our team by email at trainingcourses@mobilityfriends.org or visit our website at www.mobilityfriends.org.

LEARNING OUTCOMES

Upon successful completion of this course, learners will be able to:

- 1.Explain the main causes and risk factors that contribute to early school leaving.
- 2.Identify students at risk of disengagement and apply early intervention strategies.
- 3.Use practical methods to increase student motivation, participation, and sense of belonging.
- 4.Collaborate effectively with families, colleagues, and community organisations to support students at risk.
- 5.Design inclusive teaching approaches that reduce barriers to learning and promote school success.
- 6.Apply strategies for mentoring, guidance, and support tailored to students' individual needs.
- 7.Develop and implement an action plan to prevent early school leaving within their school context.

METHODOLOGY

The course is structured around a rigorous methodology that combines theoretical exposition, practical work, and applied demonstrations. This approach ensures a thorough understanding of the subject matter and its direct application in real-world contexts.

Theoretical sessions provide essential foundations, while practical work and demonstrations facilitate the development of technical skills and familiarity with the specific tools and procedures relevant to the course.

Continuous monitoring through individualized feedback allows for tracking learners' progress and ensures the achievement of the set objectives, preparing participants to face professional challenges with competence and precision.

ASSESSMENT

Assessment is carried out continuously throughout the course, using a holistic and learner-centered approach that reflects both participation and performance. Each participant is evaluated based on their overall engagement, regular attendance, punctuality, interest in the topics covered, ability to apply knowledge during practical tasks, and interaction with peers in individual and group activities.

The evaluation process includes a variety of classroom-based tasks (oral and written), short daily assignments, role-plays, and simulations. Trainers provide ongoing, individualized feedback to support progress and encourage active learning.

A Certificate of Participation is awarded to participants who attend at least 80% of the sessions and demonstrate consistent involvement and commitment during the training.

DURATION

The standard duration of our course is 20 hours (5 days), designed to ensure comprehensive and effective learning. However, this duration can be adjusted, in specific cases, to meet the particular needs of each group, in order to optimize outcomes and better suit the training context.

For further details or to discuss a customized schedule, please get in touch with us.

PRICE AND FUNDING

Each quotation is personalized and depends on several factors, such as the number of participants, the number of training hours, the location of the course, and any additional services requested (accommodation, transport, meals, cultural activities, etc.).

To receive a tailored quotation for your group, please get in touch with us.

The training can be funded through programs such as Erasmus+ (KA1 – Learning Mobility), among other European support mechanisms. For more information about funding, participants should contact their sending organization or their country's National Agency directly.

LOCATION AND COURSE LANGUAGE

We have training rooms in several cities in Mainland Portugal, such as Barcelos (headquarters), Braga, Póvoa de Varzim, and Porto. We also have spaces in the islands of Madeira (Funchal) and the Azores (Ponta Delgada). Additionally, we have facilities in Valencia, Spain.

The course is delivered in English.

CERTIFICATION

A Certificate of Participation is awarded to participants who attend at least 80% of the sessions and demonstrate consistent engagement and commitment throughout the training. Upon completion of the course, a formal certification ceremony will take place, during which the certificates will be presented to the participants.

OTHER SERVICES

To enrich the training experience, Mobility Friends offers a range of additional services, subject to availability and additional cost, which can be arranged for individual participants or groups.

Services include:

- Accommodation in partner residences or hotels
- Meals (lunch and/or dinner)
- Transfers between the accommodation and the training room
- Airport transfers
- Cultural visits

All services are subject to availability and must be requested in advance. For more information and personalised quotes, please contact our team.

COURSE CONTENTS

MODULE 1: UNDERSTANDING EARLY SCHOOL LEAVING

- Main causes and risk factors for student disengagement.
- Social, emotional, and academic impacts of early school leaving.
- Identifying early warning signs in everyday school life.
- Inspiring case studies of successful prevention initiatives.

MODULE 2: IDENTIFYING AND SUPPORTING AT-RISK STUDENTS

- Practical tools to detect students at risk of dropout.
- How to build trust and positive relationships with vulnerable students.
- Effective mentoring and tutoring strategies.
- Working with multidisciplinary teams to provide targeted support.

MODULE 3: MOTIVATION AND STUDENT ENGAGEMENT STRATEGIES

- Techniques to increase participation and motivation in class.
- Using active learning and project-based approaches to re-engage students.
- Practical ideas for creating meaningful and relevant learning experiences.
- Empowering students through voice, choice, and responsibility.

MODULE 4: FAMILY AND COMMUNITY INVOLVEMENT

- Building strong partnerships with families to support at-risk students.
- Strategies for engaging parents with low school participation.
- Community-based initiatives that support school success.
- Real examples of schools that successfully reduced dropout rates.

MODULE 5: INCLUSIVE AND FLEXIBLE TEACHING PRACTICES

- Adapting teaching to meet the needs of diverse learners.
- Differentiated instruction and personalised learning plans.
- Preventing disengagement through flexible assessment and feedback.
- Integrating social-emotional learning into everyday teaching.

**Please note that program content may be subject to change based on input from our trainers.*

COURSE CONTENTS

MODULE 6: DIGITAL TOOLS TO SUPPORT AT-RISK STUDENTS

- Apps and platforms for student mentoring, feedback and progress tracking.
- Digital engagement tools (Padlet, Mentimeter, Edpuzzle, ClassDojo).
- Online collaboration projects that foster inclusion and motivation.
- Using e-portfolios and goal-setting platforms to track progress.

MODULE 7: WHOLE-SCHOOL APPROACHES TO DROPOUT PREVENTION

- Developing a positive school climate to reduce dropout.
- Policies, routines, and school-wide initiatives that foster belonging.
- Peer mentoring programmes and student-led projects.
- Examples of sustainable prevention models from European schools.

MODULE 8: DESIGNING AN ACTION PLAN FOR YOUR SCHOOL

- Framework for creating a practical plan to prevent dropout.
- Defining objectives, roles, and support strategies.
- Peer review and improvement of participants' plans.
- Sharing final projects and building a collaborative network.

MODULE 9: IMPLEMENTATION AND NEXT STEPS

- How to integrate new strategies into everyday practice.
- Overcoming barriers and resistance to change in schools.
- Building partnerships for long-term sustainability.
- Final reflections and course wrap-up.

MOBILITY FRIENDS TRAINING CENTER



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for Employment and Labor Relations

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