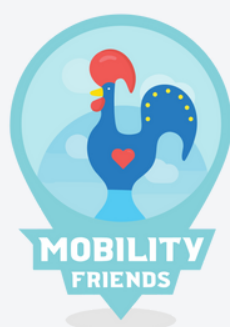


**EDUCATION, TRAINING AND
PROFESSIONAL DEVELOPMENT**

Inclusion, Diversity and Equity in Education

INCLUSIVE EDUCATION: SUPPORTING STUDENTS WITH SEN



Your Mobility Partner

COURSE OVERVIEW

The Inclusive Education: Supporting Students with SEN course provides a practical introduction to strategies for creating inclusive classrooms and effectively supporting students with Special Educational Needs (SEN). Participants will explore approaches to differentiated instruction, Universal Design for Learning (UDL), and collaborative practices that foster participation, equity, and success for all learners. The course combines theoretical foundations with hands-on activities, case studies, and collaborative lesson planning, enabling participants to design and implement inclusive teaching practices. By the end of the course, participants will be equipped with tools and strategies to adapt their teaching, remove barriers to learning, and promote the full participation and achievement of students with diverse needs.

TARGET AUDIENCE

This course is designed for teachers, trainers and school staff from different educational levels who wish to improve their ability to support students with Special Educational Needs (SEN). It is ideal for professionals seeking practical strategies to create inclusive classrooms, adapt teaching to diverse learning needs, and foster equity and participation.

REQUIREMENTS

To take part in the course, participants must meet the following requirements:

- Have at least a B1 level of English (independent user);
- Complete and submit the registration form before the start of the training;
- Bring a laptop or tablet to use during the sessions;
- Commit to active participation and attend at least 80% of the course.

COURSE OBJECTIVES

The objectives of the course are:

- To provide participants with a solid understanding of the principles of inclusive education and support for students with Special Educational Needs (SEN).
- To present practical strategies for adapting teaching to meet diverse student needs.
- To promote the use of approaches such as differentiated instruction and Universal Design for Learning (UDL).
- To equip educators with tools to create inclusive, equitable, and participatory learning environments.
- To encourage collaboration between teachers, families, and other professionals in supporting students with SEN.

CONTACTS AND REGISTRATION

For registrations, additional information, or budget requests, please contact our team by email at trainingcourses@mobilityfriends.org or visit our website at www.mobilityfriends.org.

LEARNING OUTCOMES

Upon successful completion of this course, learners will be able to:

1. Explain the principles and benefits of inclusive education and effective support for students with SEN.
2. Identify and apply strategies to adapt teaching methods and materials to meet diverse learning needs.
3. Use approaches such as differentiated instruction and Universal Design for Learning (UDL) to promote accessibility and participation.
4. Design inclusive lesson plans that reduce barriers to learning and foster student engagement.
5. Collaborate effectively with colleagues, families, and specialists to support students with SEN.
6. Implement practical tools and resources to create supportive and equitable learning environments.
7. Develop an action plan to integrate inclusive practices into their own teaching contexts.

METHODOLOGY

The course is structured around a rigorous methodology that combines theoretical exposition, practical work, and applied demonstrations. This approach ensures a thorough understanding of the subject matter and its direct application in real-world contexts.

Theoretical sessions provide essential foundations, while practical work and demonstrations facilitate the development of technical skills and familiarity with the specific tools and procedures relevant to the course.

Continuous monitoring through individualized feedback allows for tracking learners' progress and ensures the achievement of the set objectives, preparing participants to face professional challenges with competence and precision.

ASSESSMENT

Assessment is carried out continuously throughout the course, using a holistic and learner-centered approach that reflects both participation and performance. Each participant is evaluated based on their overall engagement, regular attendance, punctuality, interest in the topics covered, ability to apply knowledge during practical tasks, and interaction with peers in individual and group activities.

The evaluation process includes a variety of classroom-based tasks (oral and written), short daily assignments, role-plays, and simulations. Trainers provide ongoing, individualized feedback to support progress and encourage active learning.

A Certificate of Participation is awarded to participants who attend at least 80% of the sessions and demonstrate consistent involvement and commitment during the training.

DURATION

The standard duration of our course is 20 hours (5 days), designed to ensure comprehensive and effective learning. However, this duration can be adjusted, in specific cases, to meet the particular needs of each group, in order to optimize outcomes and better suit the training context.

For further details or to discuss a customized schedule, please get in touch with us.

PRICE AND FUNDING

Each quotation is personalized and depends on several factors, such as the number of participants, the number of training hours, the location of the course, and any additional services requested (accommodation, transport, meals, cultural activities, etc.).

To receive a tailored quotation for your group, please get in touch with us.

The training can be funded through programs such as Erasmus+ (KA1 – Learning Mobility), among other European support mechanisms. For more information about funding, participants should contact their sending organization or their country's National Agency directly.

LOCATION AND COURSE LANGUAGE

We have training rooms in several cities in Mainland Portugal, such as Barcelos (headquarters), Braga, Póvoa de Varzim, and Porto. We also have spaces in the islands of Madeira (Funchal) and the Azores (Ponta Delgada). Additionally, we have facilities in Valencia, Spain.

The course is delivered in English.

CERTIFICATION

A Certificate of Participation is awarded to participants who attend at least 80% of the sessions and demonstrate consistent engagement and commitment throughout the training. Upon completion of the course, a formal certification ceremony will take place, during which the certificates will be presented to the participants.

OTHER SERVICES

To enrich the training experience, Mobility Friends offers a range of additional services, subject to availability and additional cost, which can be arranged for individual participants or groups.

Services include:

- Accommodation in partner residences or hotels
- Meals (lunch and/or dinner)
- Transfers between the accommodation and the training room
- Airport transfers
- Cultural visits

All services are subject to availability and must be requested in advance. For more information and personalised quotes, please contact our team.

COURSE CONTENTS

MODULE 1: INCLUSIVE EDUCATION: PRINCIPLES AND GLOBAL PERSPECTIVES

- The role of assessment in learning: from traditional testing to student-centred approaches.
- Benefits and limitations of conventional assessment methods.
- Key principles of innovative, formative and competency-based assessment.
- Inspiring international examples of transformed assessment practices.

MODULE 2: UNDERSTANDING STUDENTS WITH SPECIAL EDUCATIONAL NEEDS (SEN)

- Overview of diverse SEN profiles: learning disabilities, sensory impairments, neurodevelopmental conditions (autism, ADHD, dyslexia, dyspraxia), behavioural and emotional challenges.
- Strength-based approaches: recognising talents and potential in every learner.
- Common barriers to participation and strategies to reduce them.
- The importance of early support and multidisciplinary collaboration.

MODULE 3: UNIVERSAL DESIGN FOR LEARNING (UDL) AND DIFFERENTIATED INSTRUCTION

- The UDL framework: multiple means of engagement, representation and action/expression.
- Differentiation strategies for content, process, product, and learning environment.
- Designing flexible, inclusive lesson plans that cater to varied needs.
- Real examples of lesson adaptations for specific SEN profiles.

MODULE 4: INCLUSIVE TEACHING STRATEGIES AND CLASSROOM PRACTICES

- Active learning approaches that promote participation and equity.
- Peer-assisted learning, cooperative structures, and buddy systems.
- Positive behaviour support and social-emotional learning strategies.
- Practical tools for scaffolding, visual supports, and multisensory learning.

**Please note that program content may be subject to change based on input from our trainers.*

COURSE CONTENTS

MODULE 5: DIGITAL INCLUSION AND ASSISTIVE TECHNOLOGIES

- Accessible educational technologies for diverse learners.
- Tools for text-to-speech, speech-to-text, and adapted materials.
- Using apps and platforms to foster engagement and accessibility.
- Creating inclusive digital content for hybrid and online learning.

MODULE 6: INCLUSIVE ASSESSMENT AND FEEDBACK

- Rethinking assessment: from grading to growth-focused evaluation.
- Inclusive formative assessment methods adapted to SEN learners.
- Designing flexible rubrics and alternative tasks for fair evaluation.
- Involving students in self-assessment and goal-setting.

MODULE 7: BUILDING COLLABORATIVE SUPPORT SYSTEMS

- Effective collaboration with families and caregivers.
- Working with multidisciplinary teams (psychologists, therapists, SEN coordinators).
- Co-teaching and collaborative planning models for inclusion.
- International case studies of successful inclusive education initiatives.

MODULE 8: DESIGNING AN INCLUSIVE PROJECT OR LESSON

- Framework for planning and implementing inclusive teaching practices.
- Selecting appropriate strategies, tools, and resources for SEN learners.
- Creating flexible objectives, activities, and assessments.
- Peer review and collaborative refinement of participants' projects.

MODULE 9: REFLECTION, IMPLEMENTATION AND SUSTAINABILITY

- Key takeaways for developing inclusive school cultures.
- Creating action plans for practical implementation in participants' own schools.
- Strategies for overcoming barriers to inclusion and ensuring long-term impact.
- Building professional networks and communities of practice to sustain inclusive efforts.

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MOBILITY FRIENDS TRAINING CENTER



Certified by DGERT - Directorate General
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