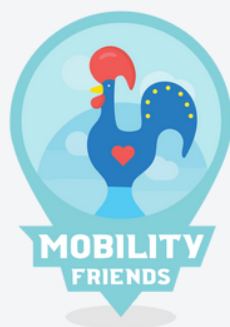


EDUCATION, TRAINING AND
PROFESSIONAL DEVELOPMENT

Educators Key Competences

DIGITAL TOOLS FOR EDUCATORS: INNOVATION IN TEACHING AND LEARNING



Your Mobility Partner

COURSE OVERVIEW

The *Digital Tools for Educators: Practical Strategies for Teaching and Learning* course provides teachers and education professionals with hands-on experience in using digital tools to create engaging and effective learning experiences. Participants will explore a variety of platforms and applications to enhance communication, collaboration, creativity, and assessment in both in-person and online settings. The course focuses on practical strategies that can be applied immediately in the classroom, helping educators design interactive lessons, foster student engagement, and develop learners' digital competencies. By the end of the course, participants will be equipped to integrate technology into their teaching in a purposeful and impactful way.

TARGET AUDIENCE

This course is designed for teachers, school leaders, trainers, and education professionals from all levels of education who want to enhance their digital skills and integrate technology effectively into their teaching practices. It is ideal for educators seeking practical tools to create engaging lessons, promote collaboration, and support students in developing digital competencies. The course is suitable for participants with basic digital skills who want to expand their knowledge of innovative tools and platforms that can be applied to both in-person and online learning environments.

REQUIREMENTS

To take part in the course, participants must meet the following requirements:

- Have at least a B1 level of English (independent user);
- Complete and submit the registration form before the start of the training;
- Bring a laptop or tablet to use during the sessions;
- Commit to active participation and attend at least 80% of the course.

COURSE OBJECTIVES

The objectives of the course are:

- Identify and select appropriate digital tools to enhance teaching and learning in various educational contexts.
- Use digital platforms to promote student engagement, collaboration, and creativity in the classroom.
- Design interactive lessons and activities that effectively integrate technology into teaching practice.
- Apply digital tools for both formative and summative assessment to monitor and support student progress.
- Support students in developing digital competencies and encourage responsible, safe, and ethical online behaviour.
- Create a personal action plan for integrating digital tools into your own teaching practice, aligned with learning goals and students' needs.

CONTACTS AND REGISTRATION

For registrations, additional information, or budget requests, please contact our team by email at trainingcourses@mobilityfriends.org or visit our website at www.mobilityfriends.org.

LEARNING OUTCOMES

Upon successful completion of this course, learners will be able to:

1. Identify and select appropriate digital tools to enhance teaching and learning in various educational contexts.
2. Use digital platforms to promote student engagement, collaboration, and creativity.
3. Design interactive lessons and activities that integrate technology effectively.
4. Apply digital tools for formative and summative assessment.
5. Support students in developing digital competencies and responsible online behaviour.
6. Create a personal action plan for integrating digital tools into their teaching practice.

METHODOLOGY

The course is structured around a rigorous methodology that combines theoretical exposition, practical work, and applied demonstrations. This approach ensures a thorough understanding of the subject matter and its direct application in real-world contexts.

Theoretical sessions provide essential foundations, while practical work and demonstrations facilitate the development of technical skills and familiarity with the specific tools and procedures relevant to the course.

Continuous monitoring through individualized feedback allows for tracking learners' progress and ensures the achievement of the set objectives, preparing participants to face professional challenges with competence and precision.

ASSESSMENT

Assessment is carried out continuously throughout the course, using a holistic and learner-centered approach that reflects both participation and performance. Each participant is evaluated based on their overall engagement, regular attendance, punctuality, interest in the topics covered, ability to apply knowledge during practical tasks, and interaction with peers in individual and group activities.

The evaluation process includes a variety of classroom-based tasks (oral and written), short daily assignments, role-plays, and simulations. Trainers provide ongoing, individualized feedback to support progress and encourage active learning.

A Certificate of Participation is awarded to participants who attend at least 80% of the sessions and demonstrate consistent involvement and commitment during the training.

DURATION

The standard duration of our course is 20 hours (5 days), designed to ensure comprehensive and effective learning. However, this duration can be adjusted, in specific cases, to meet the particular needs of each group, in order to optimize outcomes and better suit the training context.

For further details or to discuss a customized schedule, please get in touch with us.

PRICE AND FUNDING

Each quotation is personalized and depends on several factors, such as the number of participants, the number of training hours, the location of the course, and any additional services requested (accommodation, transport, meals, cultural activities, etc.).

To receive a tailored quotation for your group, please get in touch with us.

The training can be funded through programs such as Erasmus+ (KA1 – Learning Mobility), among other European support mechanisms. For more information about funding, participants should contact their sending organization or their country's National Agency directly.

LOCATION AND COURSE LANGUAGE

We have training rooms in several cities in Mainland Portugal, such as Barcelos (headquarters), Braga, Póvoa de Varzim, and Porto. We also have spaces in the islands of Madeira (Funchal) and the Azores (Ponta Delgada). Additionally, we have facilities in Valencia, Spain.

The course is delivered in English.

CERTIFICATION

A Certificate of Participation is awarded to participants who attend at least 80% of the sessions and demonstrate consistent engagement and commitment throughout the training. Upon completion of the course, a formal certification ceremony will take place, during which the certificates will be presented to the participants.

OTHER SERVICES

To enrich the training experience, Mobility Friends offers a range of additional services, subject to availability and additional cost, which can be arranged for individual participants or groups.

Services include:

- Accommodation in partner residences or hotels
- Meals (lunch and/or dinner)
- Transfers between the accommodation and the training room
- Airport transfers
- Cultural visits

All services are subject to availability and must be requested in advance. For more information and personalised quotes, please contact our team.

COURSE CONTENTS

MODULE 1: THE ROLE OF DIGITAL TOOLS IN MODERN EDUCATION

- The importance of digital literacy for teachers and students.
- Benefits of technology for engagement, collaboration, and inclusion.
- European frameworks for digital competencies in education.
- Real examples of successful digital integration in schools.

MODULE 2: DIGITAL TOOLS FOR COMMUNICATION AND COLLABORATION

- Platforms for classroom communication and interaction (Padlet, Jamboard, Miro).
- Tools for collaborative work and knowledge sharing (Google Workspace, Microsoft 365, Trello).
- Strategies to facilitate teamwork and peer learning using digital tools.
- Inspiring examples of collaborative student projects.

MODULE 3: CREATIVITY AND CONTENT CREATION TOOLS

- Tools for creating engaging visual materials (Canva, Genially, Prezi).
- Video and audio tools for student-led projects (Adobe Express, Animoto, Audacity).
- Digital storytelling and interactive content platforms (Book Creator, StoryJumper, Thinglink).
- Examples of creative classroom projects that enhance student voice.

MODULE 4: DIGITAL ASSESSMENT AND FEEDBACK TOOLS

- Tools for formative and summative assessment (Kahoot, Quizizz, Mentimeter, Edpuzzle).
- Interactive quizzes, polls, and feedback platforms.
- Using analytics and data to monitor student progress.
- Case studies of digital assessment improving learning outcomes.

MODULE 5: ACTIVE LEARNING WITH DIGITAL TOOLS

- Flipped Classroom strategies supported by Edpuzzle, Loom, Nearpod.
- Project-based learning enhanced by collaboration platforms.
- Using digital portfolios (Seesaw, Google Sites) for student reflection and growth.
- Examples of blended learning approaches that improve engagement.

**Please note that program content may be subject to change based on input from our trainers.*

COURSE CONTENTS

MODULE 6: ACCESSIBILITY, INCLUSION AND DIGITAL CITIZENSHIP

- Digital tools to support students with diverse learning needs (Immersive Reader, speech-to-text, captions).
- Creating accessible digital resources for all learners.
- Teaching safe, responsible and ethical use of technology.
- Practical strategies for inclusive digital classrooms.

MODULE 7: DESIGNING DIGITAL LESSONS AND PROJECTS

- Frameworks for planning technology-enhanced lessons.
- Combining multiple tools to create richer learning experiences.
- Examples of digital projects successfully implemented in schools.
- Tips for integrating technology efficiently without increasing workload.

MODULE 8: DEVELOPING A DIGITAL INTEGRATION ACTION PLAN

- Steps to create a personal plan for integrating digital tools in teaching.
- Aligning digital strategies with learning goals and student needs.
- Practical examples of school-wide digital transformation plans.
- Guidelines for sustaining digital innovation beyond the course.

MODULE 9: PRACTICAL APPLICATION AND PROJECT DESIGN

- Applying digital tools to real classroom scenarios in different subjects.
- Designing a lesson plan using at least two digital tools.
- Planning a small interdisciplinary project (e.g., digital magazine, podcast, virtual exhibition).
- Peer sharing and feedback to refine lesson or project ideas.
- Finalising a personal action plan to implement a new tool in class within one month.

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MOBILITY FRIENDS TRAINING CENTER



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