



## School Innovation

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# EARLY SCHOOL LEAVING PREVENTION SKILLS FOR TEACHERS

## Your Mobility Partner

**PIC Number: 948037649 Organisation ID: E10207576**



# Course Overview

Early school leaving prevention is an important area of focus for teachers, as they play a key role in supporting students to remain in school and succeed. This course is about skills and strategies that teachers can use to prevent early school leaving. Overall, the goal of an Early School Leaving Prevention Skills for Teachers course is to equip teachers with the knowledge, skills, and strategies needed to prevent early school leaving and support all students to succeed in school and beyond.

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## Course Objectives

- Provide teachers with an understanding of the causes and consequences of early school leaving, and the importance of prevention.
- Equip teachers with the knowledge and skills needed to identify students at risk of leaving school early, and to intervene early to support them.
- Enable teachers to create a positive and supportive classroom environment that fosters student engagement and motivation.
- Teach teachers how to work collaboratively with families, other teachers, and community organizations to prevent early school leaving.
- Provide teachers with strategies for promoting career development and relevance of education to motivate students to stay in school.
- Teach teachers how to use positive reinforcement strategies to recognize and reinforce positive student behaviors and achievements.
- Help teachers become more culturally responsive and aware of the diverse backgrounds and needs of their students, and to use teaching strategies that acknowledge and value students' cultural identities.

# Learning Outcomes

This course empowers teachers to prevent early school leaving. By completion, participants will understand its causes and effects. They'll master support strategies, communication skills, and early intervention. The course emphasizes resource use, progress tracking, and inclusive teaching to ensure student success. Teachers will be ready to prevent early school leaving and support students in their educational journey.

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**Price:** All expenses can be covered through a Knowledge Acquisition (KA) subsidy within the Erasmus+ initiative. This is a 5-day training course in which Mobility Friends imposes a fee of **450 euros per attendee**, in courses located in the cities of the continent. For the Madeira and Azores, the price will be **480 euros**.

**Duration:** 1 Week (5-Day)

**Language:** English

**Schedule:** The time of classes, whether in the morning or afternoon is determined by the provider. The schedule may vary considerably based on participants' preferences and the trainer's discretion regarding any modifications.

**Certificate:** A Certificate of Attendance will be awarded to participants who attend minimum of 80% of the course.

**Cultural Activities:** The participants will have the opportunity to visit the most emblematic cities of Portugal (Porto, Braga, Guimarães, Aveiro, Viana do Castelo, and others). The cultural activity program may differ according to the participant's choices (the cultural visit is not included in the course price).

# PLANNER

## DAY 1

- Definition of Early School leaving and Its Impact on students and society.
- Overview of factors that contribute to early school leaving, such as academic, social, and emotional challenges.
- Importance of early school leaving prevention for students and society.

## DAY 2

- Understanding the warning signs and risk factors for early school leaving.
- Strategies for identifying students at risk of early school leaving, such as academic assessments and student behavior observation.
- Best practices for monitoring and tracking student progress and engagement.

## DAY 3

- Strategies for creating a positive and inclusive learning environment.
- Best practices for classroom management and student behavior support.
- Introduction to Restore Active Practices and Conflict Resolution Strategies.

## DAY 4

- Overview of differentiated instruction and personalized learning strategies.
- Best practices for adapting instruction to meet the needs of diverse learners.
- Introduction to assistive technologies and resources for students with special needs.

## DAY 5

- Understanding the factors that contribute to student engagement and motivation.
- Strategies for increasing student engagement and motivation, such as project-based learning and gamification.
- Best practices for building positive relationships with students and families.
- Strategies for supporting students during key transition points, such as from elementary to middle school or from high school to college or career.
- Feedback and evaluation course.

\*Please note that program content may be subject to change based on input from our trainers.



# Talk with Us

# We are waiting for You

[www.mobilityfriends.org](http://www.mobilityfriends.org)

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